

Newsletter Extra

COMMUNICATION PLATFORMS:



For the past several years communication and sharing of work has been available on Seesaw. As a school we have used the basic version. We are going to continue this as a school, to share information and class specific notices and information. However, we are keen to know if this is something that as a community you are using to celebrate learning or if in fact you are unsure how this works. A question is included in the survey to respond to this.

Teacher- Parent Meet the Teacher

Due to restrictions at the time, and the current situation that we face with Covid, we decided to temporarily halt having face to face goal setting. We are aware that this makes it challenging connecting and feeling like you are a part of the school environment as well as knowing what is happening for your child. We are currently working through an alternative solution to how this could look moving forward.

Reporting to Parents

Information sharing is essential so that all stakeholders know and understand how best to support the learning of a child. As part of our review process this year we want to know your thoughts. We have already asked you about homework and together we have devised a new approach that considers all needs. We would like to now ask you what you would like to see at our school.

A Little About Why We Report:

The vision of the New Zealand Curriculum is for our young people to be confident, connected, actively involved, lifelong learners. The purpose of reporting is to share information about a child's learning, progress, and achievement towards this vision in ways that support further learning.

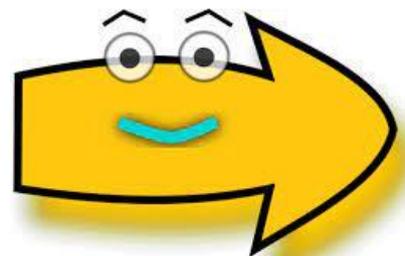
Communicating clear, dependable information about progress and achievement provides a basis for building a strong partnership between the child, the teacher, and the child's parents, family, and whānau to support learning and improve student outcomes.

Each child's parents and whānau are their first and most important teachers. Building learning-focused relationships and connections between parents, whānau, and teachers is therefore vital for each child's ongoing learning and success. Children are the core participants in any learning environment and as such they need to be actively engaged in understanding their own actions and progress as learners.

<https://assessment.tki.org.nz/Reporting-to-parents-whanau/Why-report-to-parents-and-whanau>

Hinuera School Reporting Review

Please complete the survey overleaf and return to school by: 31 March



Please tick the response that you agree with.	Strongly Agree	Disagree	Unsure	Agree	Strongly Agree
The report gives me a clear picture of my child at school					
The report is individualized and highly personal					
The report is too long					
The report is too short					
The report makes clear where my child is relative to curriculum expectations					
Which information is important to you on a report about your child at school?	Not Important at all	Not Very Important	Quite Important	Important	Very Important
My child's enjoyment of school					
My child's behaviour					
My child's attitude to learning					
My child's social & emotional development					
My child's progress & attainment in Maths					
My child's progress & attainment in English/ Literacy					
My child's progress & attainment in other curriculum areas					
What I can be doing to support my child at home					
My child's involvement in other aspects of school life					

We are considering shifting when the report is shared with parents to the middle of the year to reflect your child's progress and attainment. What would you like to see in these reports;

- | | |
|---|--|
| <input type="checkbox"/> None – I am happy with the current format | <input type="checkbox"/> I would like it to be more concise |
| <input type="checkbox"/> I would prefer it to be longer | <input type="checkbox"/> I would prefer less teacher jargon |
| <input type="checkbox"/> I would prefer it to be shorter | <input type="checkbox"/> I would like more individualised comments, personal to my child |
| <input type="checkbox"/> I would like more about where my child is relative to curriculum level expectations | <input type="checkbox"/> I would like clearer information about how I can support my child at home |
| <input type="checkbox"/> I would like more specific assessment information about strengths and weaknesses of my child | |

Do you have any further comments you wish to make about the format and content of the report you receive?

- Do you use the Seesaw App ? Yes No
- Do you find it easy to navigate? Yes No

